

A paved road with a white line and the word 'START' painted on it, leading into a grassy field. The road is dark asphalt, and the white line is a thick, horizontal stripe. The word 'START' is painted in large, white, block letters across the road. The background shows a grassy field with some small structures or markers in the distance.

# **Getting Across the Starting Line**

**How to be a CS Education Advocate**

**Cameron Wilson & Baker Franke**





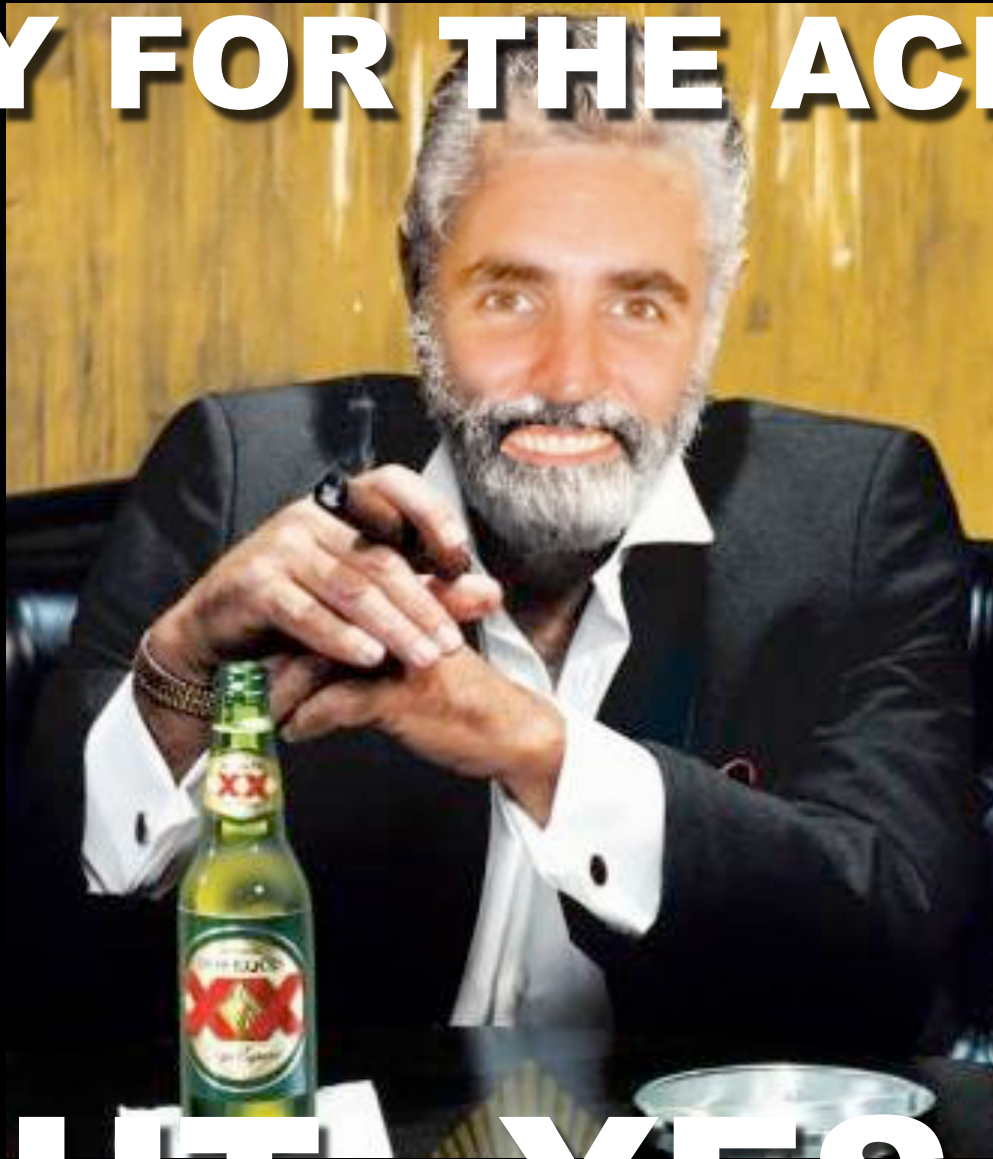
**Teacher**

**v.**



**Teacher  
Policy Guy**

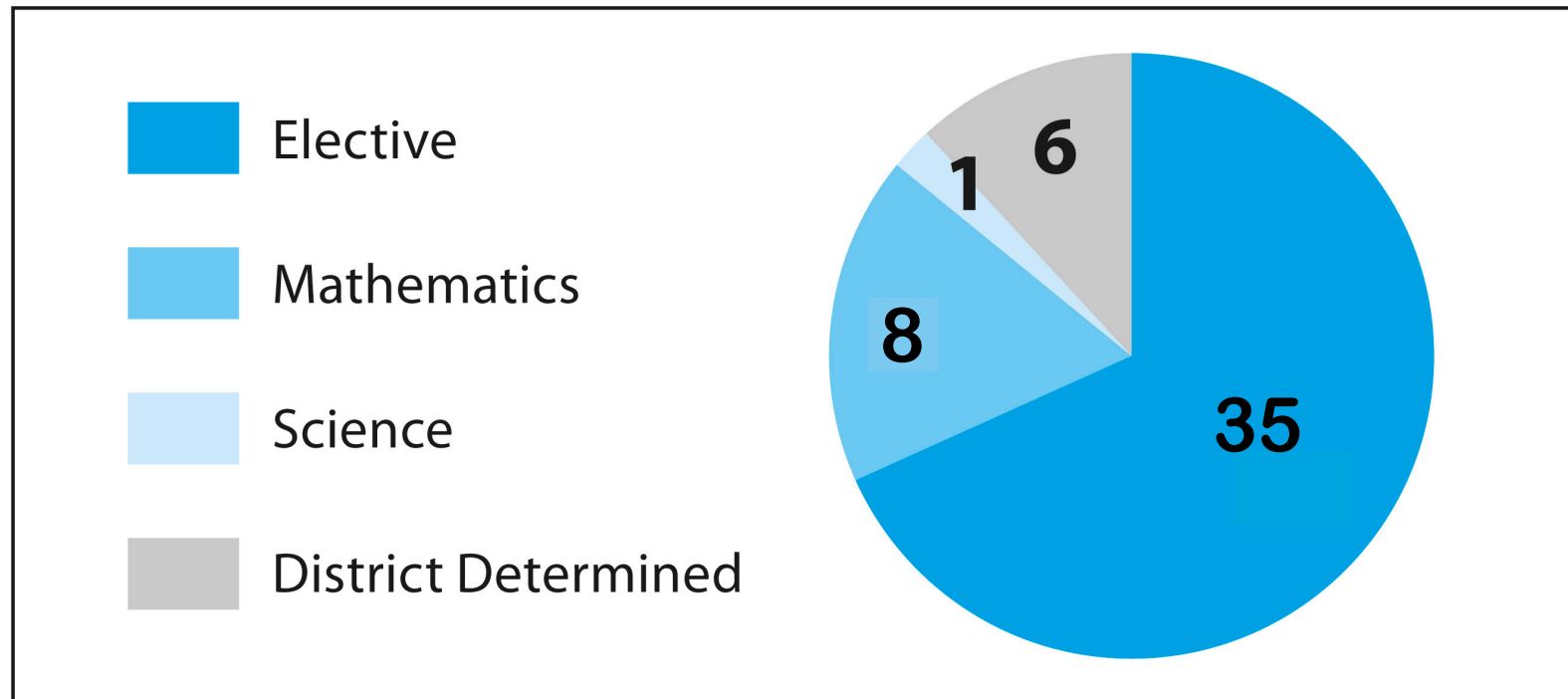
**I DON'T ALWAYS DIRECT  
POLICY FOR THE ACM**



**BUT...YES I DO**

# Findings: Graduation Credits

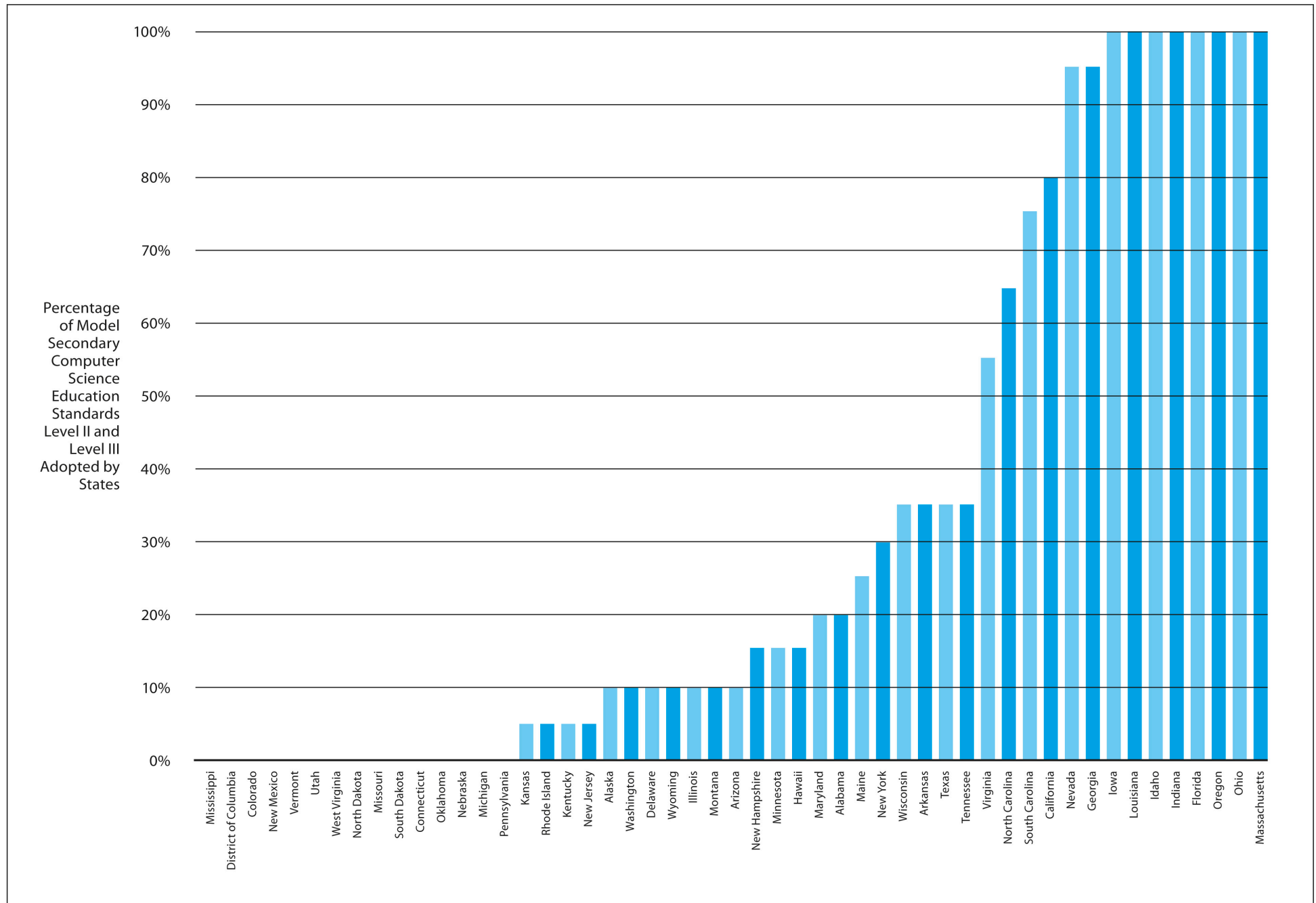
**FIGURE 12** How Computer Science Courses Count Toward Graduation Requirements





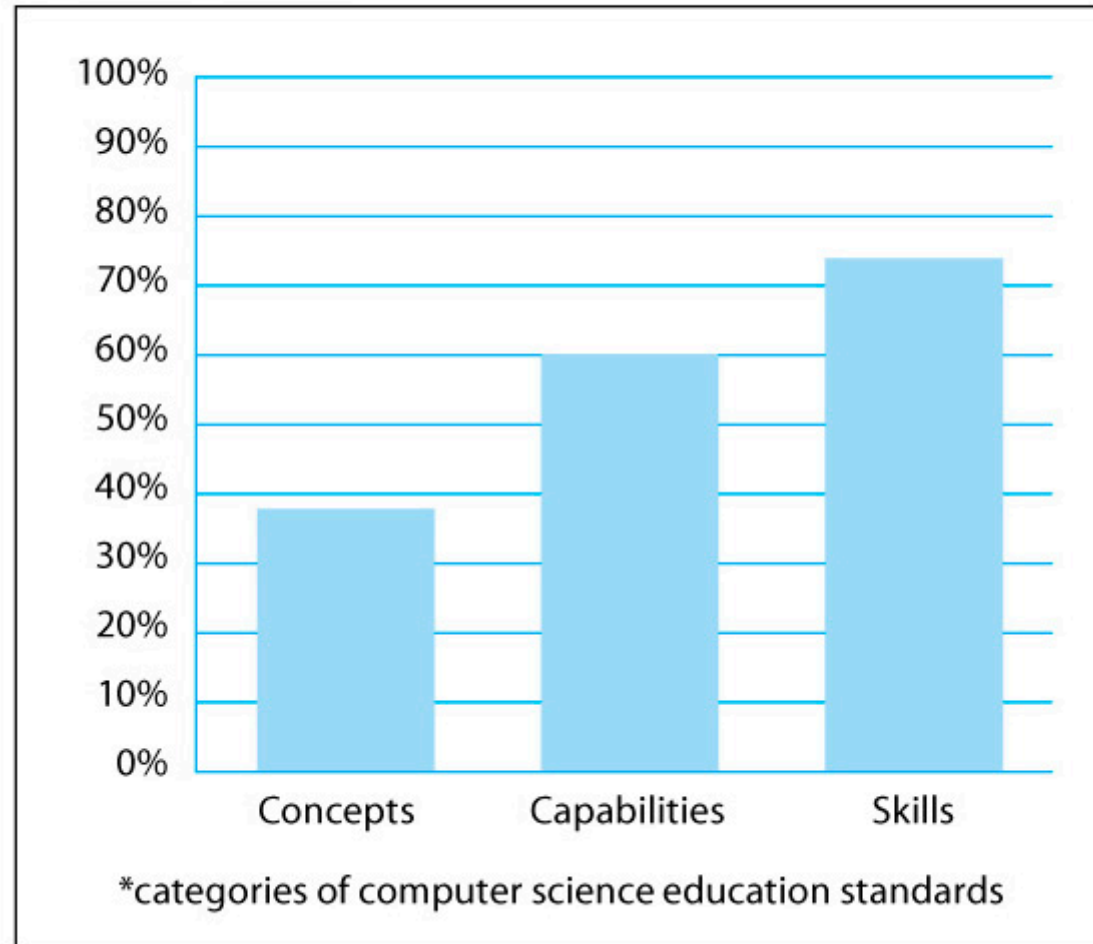
# Findings: Standards

**FIGURE 3** Secondary School Standards Level II and Level III Adoption by State



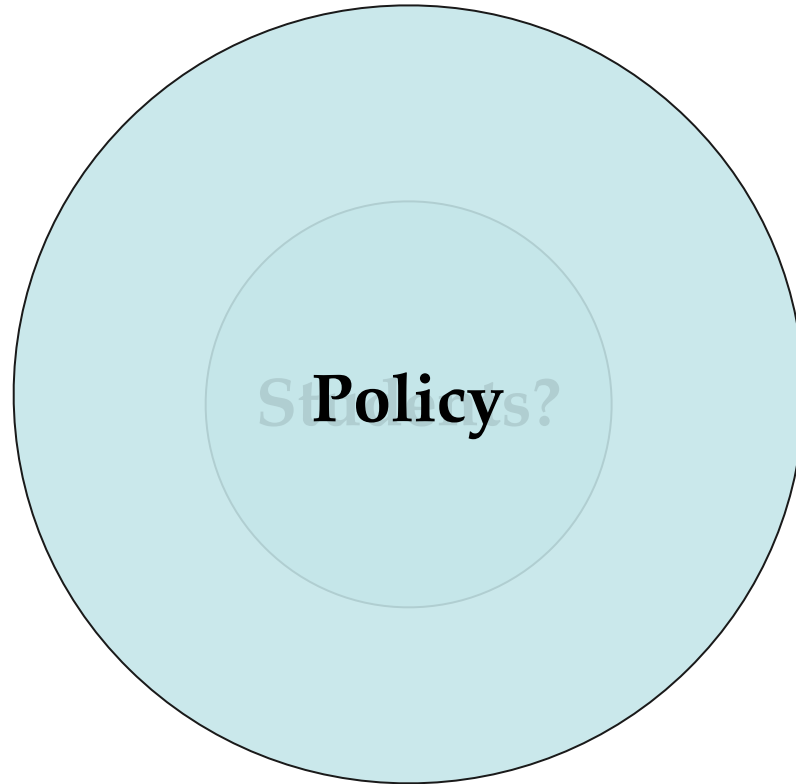
# Findings: Standards

**FIGURE 2** National Snapshot: Adoption of Computer Science Standards\*

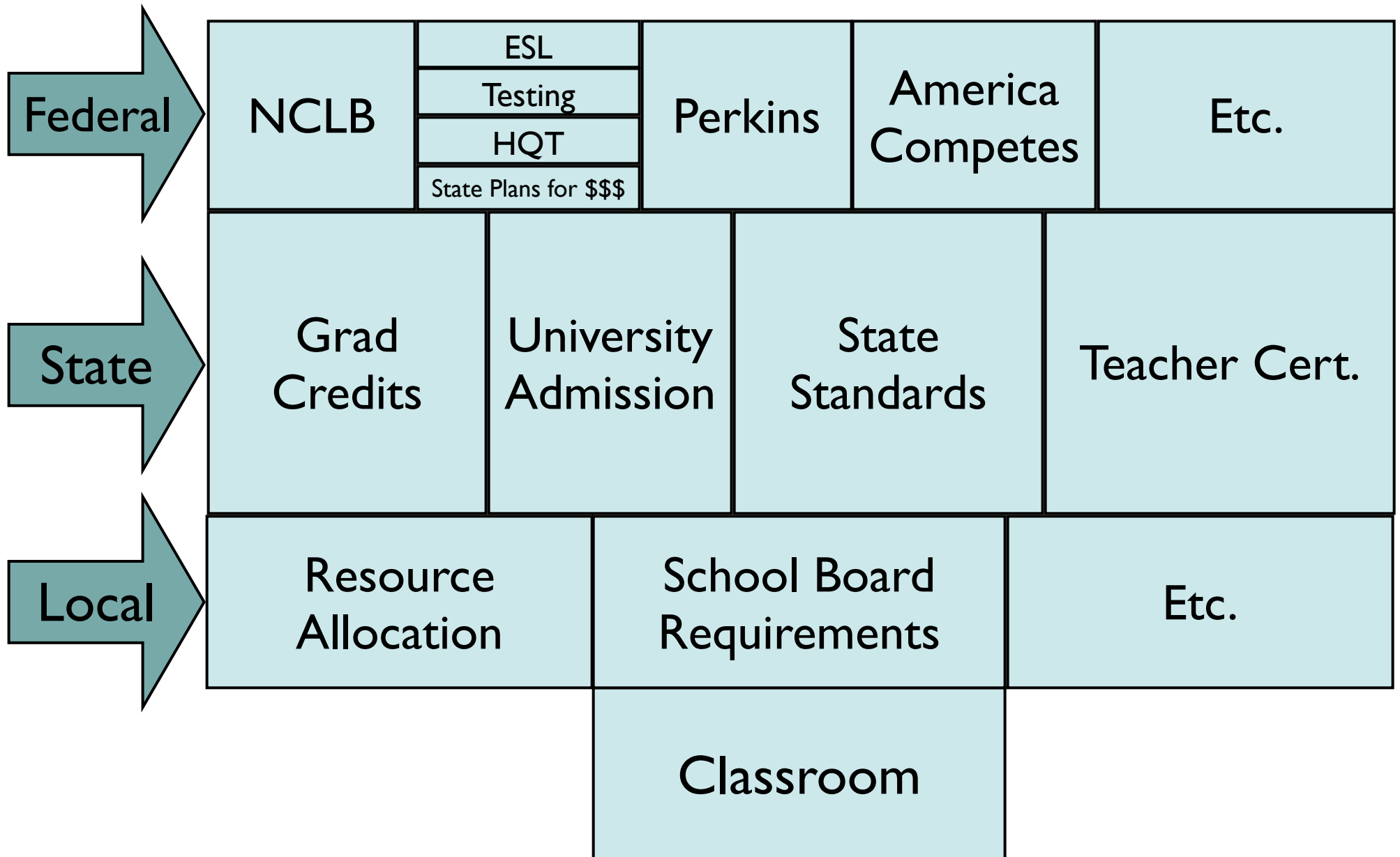




# Why?

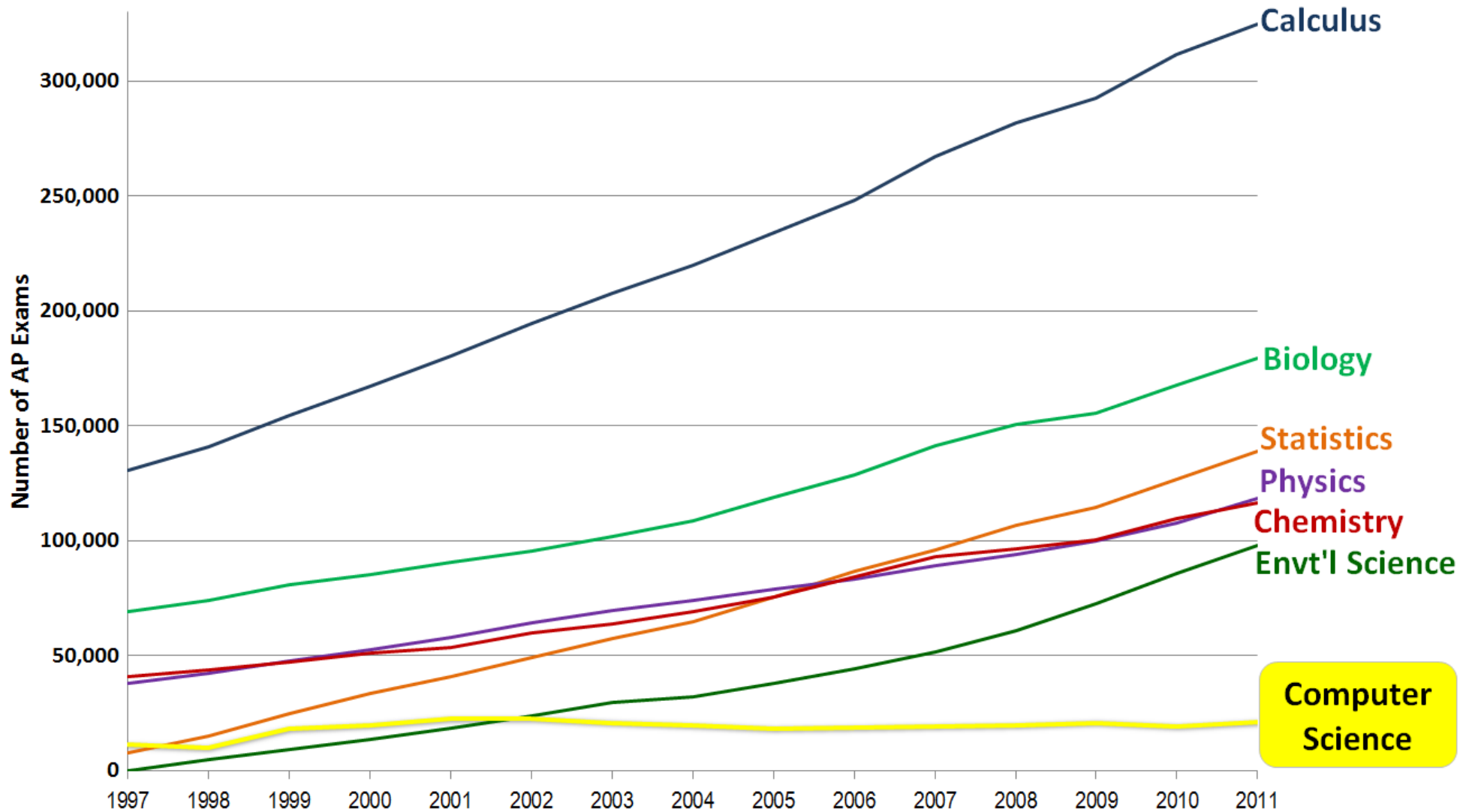


# Policy Landscape: Layers of Complexity





# High School Advanced Placement Exams 1997-2011

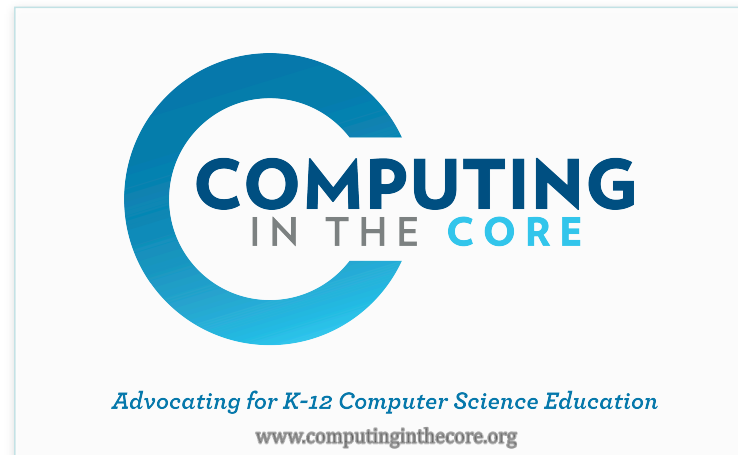


Source: College Board, Advanced Placement (AP) Exam Data 2011, available at <http://professionals.collegeboard.com/data-reports-research/ap/data>. Calculus represents the combined data of Calculus AB and BC. Physics represents the combined data of Physics B, C:Electricity and Magnetism, and C:Mechanics. Computer Science represents combined data of Computer Science A and B.

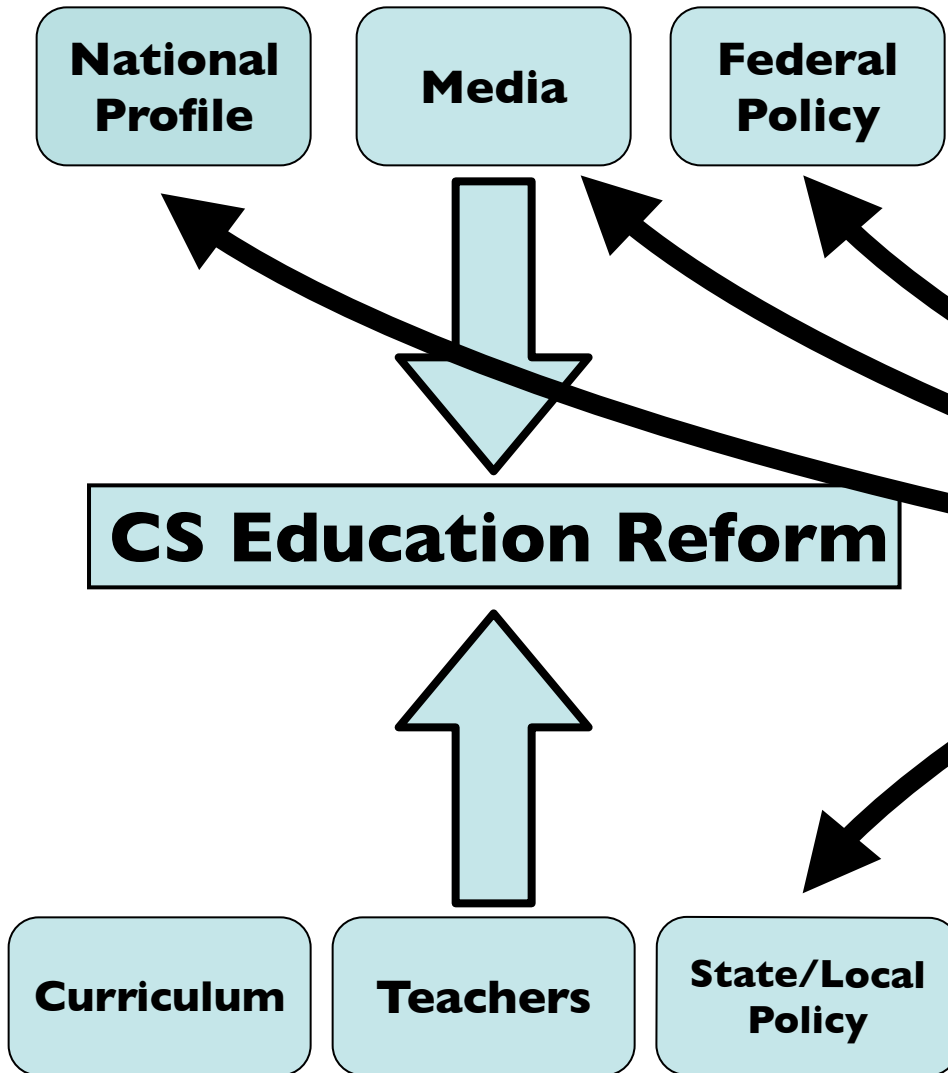
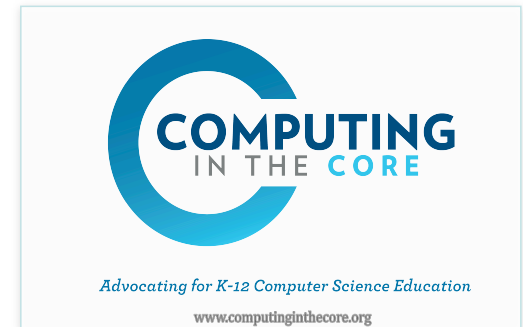
# Baker's Rules for CS Advocacy

**Rule #1** Believe that CS should be a fundamental part of education for all students





# Strategy for Reform





“The change that comes first to mind, the one that overshadows and even controls all others, is the *technological* one...

That this revolution should not affect education in some other than a superficial fashion is inconceivable.”

--John Dewey, *The School and Society*, 1907



# % of Students with instruction in CS



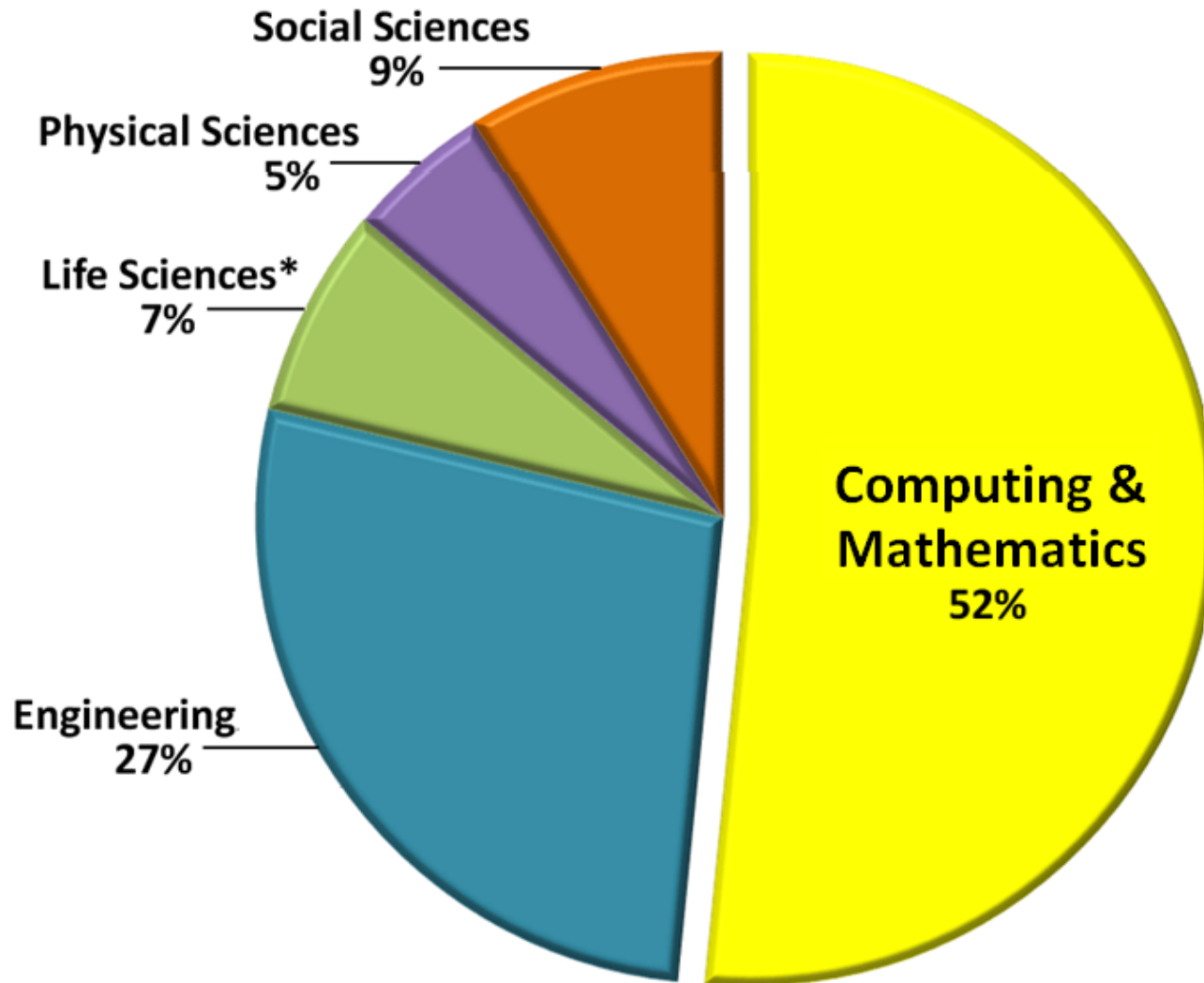


# Sample 9th Grader 2008-09

1		English	English	English	English
2	CS	PE	Advisory	CS	Advisory
3	History	History	PE	History	History
4	Spanish	Spanish	Spanish	PE	Spanish
5	Band	Band	Band	Band	PE
6					
7	Biology	Biology	Biology		Biology
8	Biology	Math		Biology	
9	Math		Math	Math	

# Where the STEM Jobs Will Be

Projected Annual Growth of STEM Job Openings 2010-2020



\* STEM is defined here to include non-medical occupations.

Source: Jobs data are calculated from the Bureau of Labor Statistics (BLS), Employment Projections 2010-2020, available at <http://www.bls.gov/emp/>.



# Where the U.S. Jobs Will Be

Top 10 Major Occupational Groups 2010-2020 and Average Salaries in May 2011

	Major Occupational Group	% Growth 2010-2020	2011 Average Annual Salary
1	Healthcare Support Occupations	35%	\$27,370
2	Personal Care and Service Occupations	27%	\$24,620
3	Healthcare Practitioners and Technical Occupations	26%	\$72,730
4	Community and Social Service Occupations	24%	\$43,830
5	Construction and Extraction Occupations	22%	\$44,630
<b>6</b>	<b>Computer and Mathematical Occupations</b>	<b>22%</b>	<b>\$78,730</b>
7	Business and Financial Operations Occupations	17%	\$68,740
<b>8</b>	<b>Life, Physical, and Social Science Occupations</b>	<b>16%</b>	<b>\$67,470</b>
9	Education, Training, and Library Occupations	15%	\$50,870
10	Transportation and Material Moving Occupations	15%	\$33,200

# U.S. Employment through 2020

**22% job growth rate**

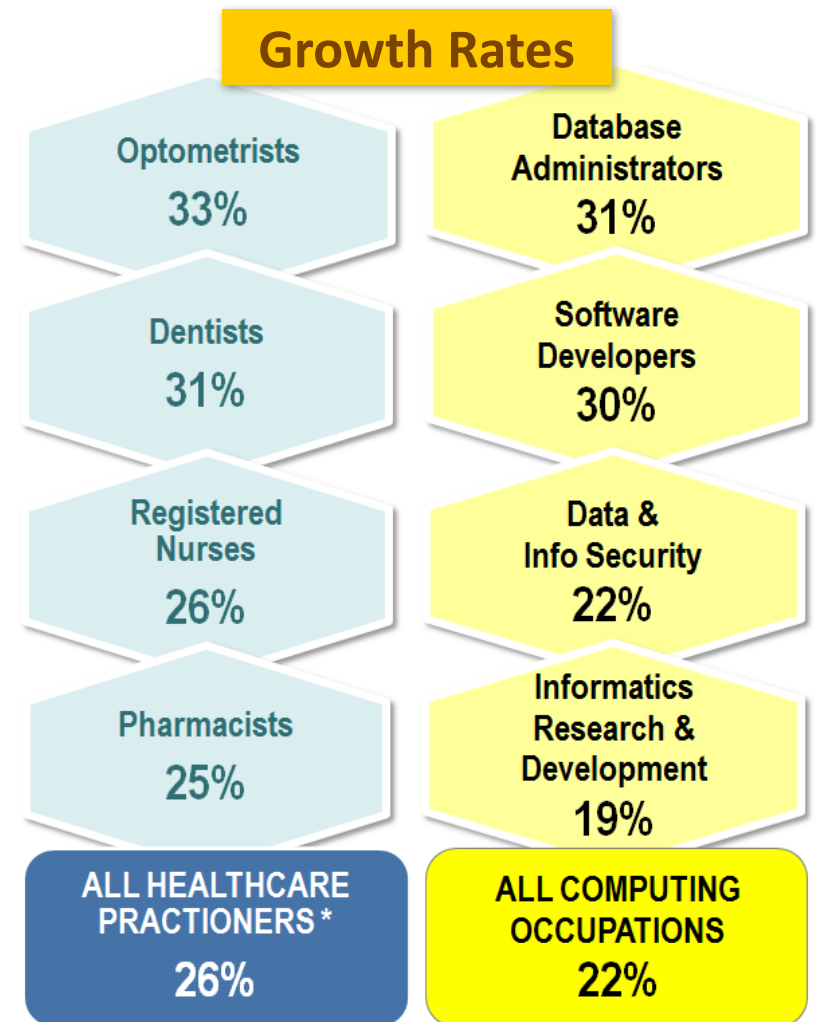
in computing jobs, as comparable  
to healthcare job growth rates  
2010-2020.

**51,000 projected shortfall**

in qualified health IT workers  
2011-2015.

**90% of physicians**

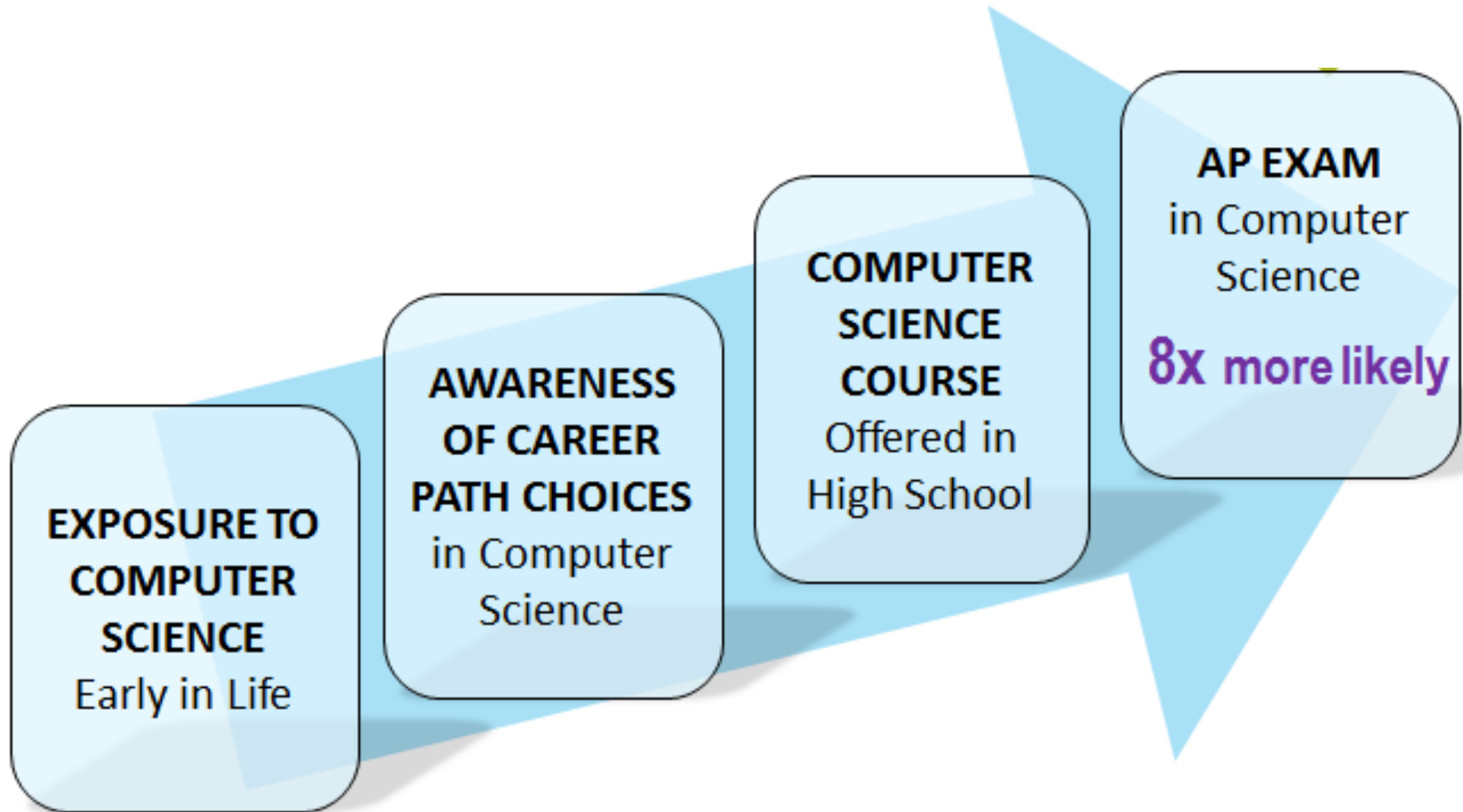
to use electronic health records by  
2019 as a result of the federal  
HITECH Act of 2009.



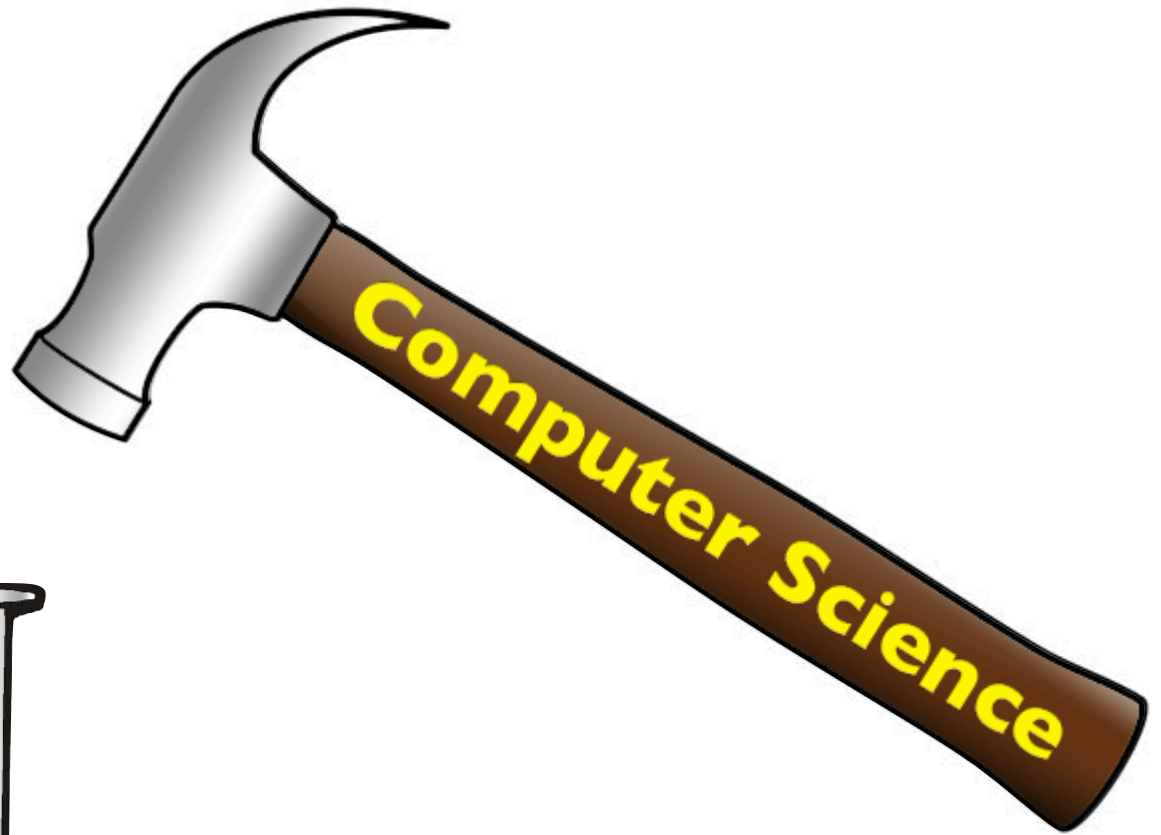
\* Healthcare practitioners and technicians

Sources: Bureau of Labor Statistics (BLS), Employment Projections 2010-2020, available at <http://www.bls.gov/emp/>. U.S. Department of Health and Human Services (HHS), HITECH Programs, <http://www.healthit.gov>. Congressional Budget Office, Analysis of HITECH Act of 2009.

# Why K-12 Computer Science?



Source: COLLEGE BOARD, IS AP EXAM PARTICIPATION AND PERFORMANCE RELATED TO CHOICE OF COLLEGE MAJOR? (RESEARCH REPORT 2011-06, 2011), available at <http://professionals.collegeboard.com/profdownload/pdf/RR2011-6.pdf>. Google, Survey Results of U.S. Employees (2010) (unpublished).



Problems with Education



# Baker's Rules for CS Advocacy

**Rule #2** Alcohol. It works.

# Baker's Rules for CS Advocacy

**Rule #2** *Alcohol. It works.*

You have to meet people...in person.

# Baker's Rules for CS Advocacy

**Rule #3** You are not alone.

Use and trust your CSTA chapter.

# A Pattern Language

Towns · Buildings · Construction



**Christopher Alexander**

**Sara Ishikawa · Murray Silverstein**

WITH

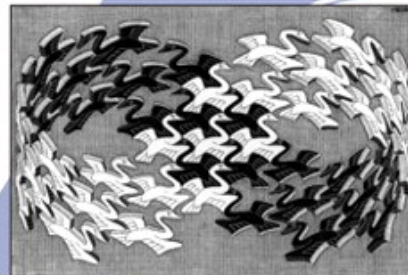
**Max Jacobson · Ingrid Fiksdahl-King**

**Shlomo Angel**

# Design Patterns

Elements of Reusable  
Object-Oriented Software

Erich Gamma  
Richard Helm  
Ralph Johnson  
John Vlissides



Cover art © 1994 M.C. Escher / Cordon Art - Baarn - Holland. All rights reserved.

Foreword by Grady Booch



ADDISON-WESLEY PROFESSIONAL COMPUTING SERIES



"A pattern describes a problem which occurs over and over again in our environment, and then describes the core of the solution to that problem in such a way that you can use that solution a million times over without ever doing it the same way twice."

--Christopher Alexander



# CS Advocacy Patterns

1. The Value Narrative
2. Documentation Tiers
3. The Zero Sum Problem
4. Implementation Plan
5. Whom to Convince
6. Person in Your Corner

# **Baker's Rules for CS Advocacy**

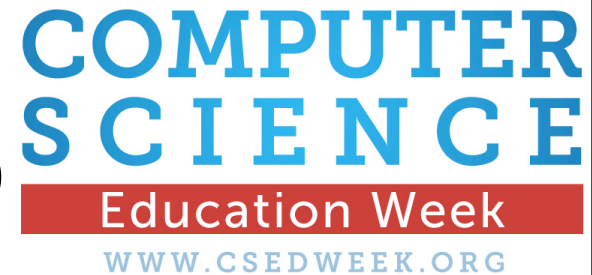
## **Rule #4**

**Answer the  
Bat Signal**



# Platforms/Opportunities for Advocacy

- Advocacy is about awareness -- use CSEdWeek (year round if you have to)



- Summer town halls with your Member of Congress
- Next Generation Science Standards -- How about a commitment from 200 teachers in this room?
- CS&IT -- National conferences are great hooks for carrying out advocacy

# Platforms/Opportunities for Advocacy (cont.)

- No bad time for advocacy ... but sometimes are better than others
- Things run in cycles -- learn them:
  - Back to school? Reach parents?
  - August recess? Good for Federal folks back home?
  - Career fair at your school? Meet with school board?
- Advocacy is fundamentally about applying pressure to carry out YOUR agenda.

# State Policy Toolkit

- Builds off existing efforts
- Parts:
  - Primer
  - Talking Points
  - Model Legislation
  - Draft letter articulating issues and asking for reform

# Advocacy Live