## Nature and Nurture

# New Mexico Supercomputing Challenge April 3rd, 2007

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## **Summary**

Our project models the Nature Versus Nurture discussion and how various traits are affected by genetics and by our environment. The code is written in Starlogo, an agent-based program.

We looked at three sets of traits: Intelligence, Senses and Habits. These are representative of mental capacity, physical capacity and purely learned traits respectively.

We assumed that learning would be essencial to a mdel of nature and nurture, and our results confirmed that. We also discovered that a period in which individuals are dependent on a parent figure has major implications on whether or not the populations succeeds.

Nature versus Nurture is a classic argument about how learned traits and genetic traits make us who we are. Nature is our genetic makeup, refined through ages of natural selection. Nurture concerns the environment we grow up and live in.

It is well known that it is our environment that affects who survives in a species. Through natural selection a group can adapt to its surroundings and evolve to a better suited genetic model. If a specific trait is more beneficial to the individual who carries it, that individual is more likely to survive and reproduce. If a trait is less desirable, or limits the individual, they are less likely to survive to pass on genes to offspring.

The same can be said of cultural evolution. Habits and practices of a culture that are beneficial to the community as a whole are more likely to survive with the culture. If a community's practice is harmful, either the individuals who are not adept at conforming to the culture die out, or the custom itself does not survive.

To start understanding the debate we looked at traits that are essential to life and to evolution. We chose three groups to look at: Intelligence, which in our model is essential to finding resources, is representative of all the forms of cognition and mental capacity. Senses encompass the bodily functions and reflexes that define biological life and its physical implications. Hygiene and Diet are purely learned traits, and the health of a trogdor can be penalized for low scores in either of these.

### **Body**

Our model uses two types of procedures: Functional procedures, which the turtles call to move and to progress, and Ruling procedures, which the functional procedures call on to organize the turtles and govern the traits they carry. We defined and created a trogdor life using stages similar to those of humans and other species. Trogdor life is made up of functional procedures that call a list of ruling procedures. The ruling procedures then determine the values and traits carried by the trogdor.

A trogdor starts life by setting values for the traits they live by. Senses and Intelligence have inheritable values. A newly hatched trogdor will imitate the inherent values with slight differences to allow for variation and mutation. They also inherit a susceptibility factor, which determines how easily the trogdor picks up habits. The habits themselves are set to zero at the start of life and are learned through life from other trogdor in the area.

The first stage a trogdor moves through is a gestation period. A trogdor is a child for a finite amount of time. During this stage, they follow a parent turtle and are dependent on them for resources. Although trogdor learn throughout life, the amount of resources and the level of senses might affect the development of a child's intelligence.

Health is dependent on a number of things. Primarily, it's set by the amount of resources a trogdor has. If they have inadequate intelligence, they may have trouble collecting resources. Health is also modified by habits. Low hygiene or diet scores will result in poor health, and smoking drinking and drugs also result in poor health and a higher probability of death.

#### **Traits**

Intelligence affects our genetic evolution and is a large part of who we are as a species. It takes a certain level of intelligence to gain resources. We learn from people in our community and they learn from us. If we don't get enough resources when we're children, our intelligence doesn't have an opportunity to fully develop.

Senses let us experience art and culture, while also helping us to adapt and survive.

Our bodies and senses can learn to do, express and feel more through training. If a child has poor senses, they have a harder time learning mental skills. If our senses are not attuned to our environment, we have a higher mortality rate.

Habits are a large part of what we do. We pick them up from other people and assimilate them into our routines. They largely affect our health, and our chances of survival. Good hygiene habits make us less likely to get diseases. A healthy diet ensures that our bodies have everything they need to grow and replenish themselves.

### **Conclusions**

Learning is central to the Nature - Nurture issue and we expected to find that this was an important part of our model. It controls most of the nurture side of the program. Without learning, the trogdor still evolve, but are less likely to reach a stable population, and the average value for senses and intelligence is signifigantly less than if learning is used

Interestingly, To Learn also seems to determine whether Senses or

Intelligence evolves more. Running the program with learning usually produces a higher value for inherited senses and modest value for inherited intelligence. Running it without To Learn causes the inherited senses to drop often below zero, with high values for inherited intelligence.

Inherited Intelligence: 17
Inherited Senses: -4

With Learning:

Inherited Intelligence: 4 Inherited Senses: 10

The effects of the gestation period, in particular the procedure To Follow, were not as expected. After seeing the effect, however, it makes sense. In a small population the

to follow
if stage = child
[setheading towards
(xcor-of care) (ycor-of care)
fd 1]
end

chances of landing on the same patch as another trogdor are low, which reflects in the chances of nurturing a trait. To Follow provides a greater chance of landing on and learning from another; namely the parent.

We did run into one problem. The program is capable of putting out so much data that we couldn't write a paper on all of it.

There are three habits that are we programmed to spread like diseases through Susceptible, Infected, Removed (SIR) programming. We were unable to fully test that function or to make sure it acts in a realistic fashion. There are also a few lines that provide for bias in trogdor. While this aspect functions, we need to do more research into the causes of bias before it resembles actual cases.

We plan to continue work on the project up to and following the expo.

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## **Acknowledgements**

## Ellie and Stu Schrader

Who donated a computer capable of running Starlogo so that we could finish programming.

## **Paige Prescott and Randy Merker**

Who put up with us and let us use their classrooms.

#### **Turtle Procedures**

Turtles-own end setintelligence (random 11) ;;Intelligence starting value. [age gen setinherit-int intelligence to grow if breed = peasant health setmaxint intelligence setminint intelligence [move inherit-int if pc-ahead = green [stamp intelligence setsenses (random 11) green]] ::Senses starting value. end maxint minint setinherit-senses senses int-diff setmaxsenses senses setminsenses senses inherit-senses setmortality (random 100) / to hunt senses if stage = adult ;;children do senses not hunt. maxsenses **Imove** minsenses setbias (random 11) ;;Bias if resource > 20 [stop] senses-diff starting value. if pc = green and setsusceptible? (random intelligence > (random intmortality 11) ;;How easily a trogdor check) bias picks up habits, starting [stamp black biasnear value. setresource resource + sethygiene (random 11) 111 setdiet (random 11) if resource > 20 susceptible? setsmoking no [setresource 20] setdrinking no hygiene end diet setdrugs no to move smoking [yes no] sethealth (random 21) be-biased drinking [yes no] setresource (random 5)] rt (random 90) setstage adult It (random 90) drugs [yes no] end fd 1 stage [child adult] end care Key: to go resource] ifelse time < 100000 Intelligence [if breed = peasant [grow] Senses if breed = trogdor to setup if breed = trogdor [hunt Bias [setxy (random 51) (random mooch check] Habits ifelse (random 100) < 50 settime time + 1] [setc blue] [stopall] Children if count-trogdor < 1 [stopall] [setc purple]

## **Turtle Procedures**

to be-biased		health - ((health / 100) *
if breed = trogdor and	if stage = adult ;;children do	30)]
stage = adult	not reproduce.	if drugs = yes [sethealth
setbiasnear first	[if resource > hatch-	health - ((health / 100) *
(who-min-of-turtles-with	threshold and count-trogdor	30)]
[(color not= color-of	< 100	
myself) and (stage = adult)]	[baby]	if intelligence > maxint
[distance xcor-of myself		[setmaxint intelligence]
ycor-of myself])	if (random 100) < bias	if intelligence < minint
if (random 100) < bias	[grab one-of-turtles-here-	[setminint intelligence]
setheading towards	with [(color not= color-of	
(xcor-of biasnear) (ycor-of	myself) and (stage = adult)]	if senses > maxsenses
biasnear)	[ifelse senses >=	[setmaxsenses senses]
rt 180]]	senses-of partner	if senses < minsenses
end	[kill partner]	[setminsenses senses]
	[die]	
to mooch	setbias-death bias-death	setint-diff (maxint - minint)
if stage = child	+ 1]]]	setsenses-diff (maxsenses
[if (resource-of care) > 20		- minsenses)
[set resource-of care 20]		end
setresource-of care	if stage = child	3.13
(resource-of care / 2)	[if resource < 5	to progress
setresource resource +	[setintelligence	sethealth health - 1
resource-of care	intelligence - (random 5	if resource > health
follow]	- resource)]	[setresource resource / 2
if resource > 20	if senses < 5	sethealth health +
[setresource 20]	[setintelligence	resource]
end	intelligence - (random 5	
end	- senses)]]	setage age + 1
	- 36(363)]]	if age > 3 and stage =
to follow		child
if stage = child	setmortality (random 100) /	[setstage adult
[setheading towards (xcor-	senses	setc (pick [115 105])]
of care) (ycor-of care)	Selises	Setc (pick [113 103])]
fd 1]	if hygiene < 3	learn
end	[sethealth health - ((health	end
end	/ 100) * 20)]	end
	, ,-	
to about	if diet < 3	tologra
to check	[sethealth health - ((health	to learn
progress	/ 100) * 20)]	grab one-of-trogdor-here
if hoolth a 1 [not]]	if amaking was lasthackly	[setintelligence
if health < 1 [poll]	if smoking = yes [sethealth	intelligence + (random
if (random 100) < mortality	health - ((health / 100) *	(intelligence-of partner -
[poll]	30)]	intelligence))
	if drinking = yes [sethealth	

### **Turtle Procedures**

[setc yellow

sethealth health - (health / setminsenses inheritsetsenses senses + (random (senses-of partner 100) \* 30 senses grab one-of-trogdor-here - senses)) setmortality (random setbias bias + (random [if (random 100) < 100) / senses (bias-of partner - bias)) susceptible?-of partner sethygiene hygiene [setdrugs-of partner yes setbias 0 sethealth-of partner + (random (hygiene-of partner - hygiene)) health-of partner - ((healthsetsusceptible? setdiet diet + (random of partner / 100) \* 30)]]]] susceptible? + (random (diet-of partner - diet))] end variation) check-habit setsusceptible? susceptible? - (random end variation) to baby to check-habit hatch sethygiene (random 10) [inherit setdiet (random 10) if smoking = yes setstage child [if breed = trogdor setc red setsmoking no [setc yellow setdrinking no get-parent] sethealth health - (health / setdrugs no end 100) \* 30 end grab one-of-trogdor-here to inherit [if (random 100) < setage 0 to get-parent susceptible?-of partner setgen gen + 1 grab one-of-turtles-here [setsmoking-of partner yes sethealth (random 21) [setcare partner] sethealth-of partner end health-of partner - ((healthsetinherit-int inherit-int of partner / 100) \* 30)]]]] + (random variation) setinherit-int inherit-int to smoke if drinking = yes - (random variation) setxy (random 51) (random [if breed = trogdor setintelligence inherit-[setc yellow ifelse count-trogdor-here int sethealth health - (health / setmaxint inherit-int [grab one-of-trogdor-here 100) \* 30 setminint inherit-int grab one-of-trogdor-here [setsmoking-of partner [if (random 100) < setinherit-senses yes susceptible?-of partner inherit-senses + (random diell [smoke] [setdrinking-of partner yes variation) sethealth-of partner setinherit-senses end health-of partner - ((healthto drink inherit-senses - (random of partner / 100) \* 30)]]]] variation) setxy (random 51) (random setsenses inheritif drugs = yesifelse count-trogdor-here senses [if breed = trogdor setmaxsenses inherit-> 0

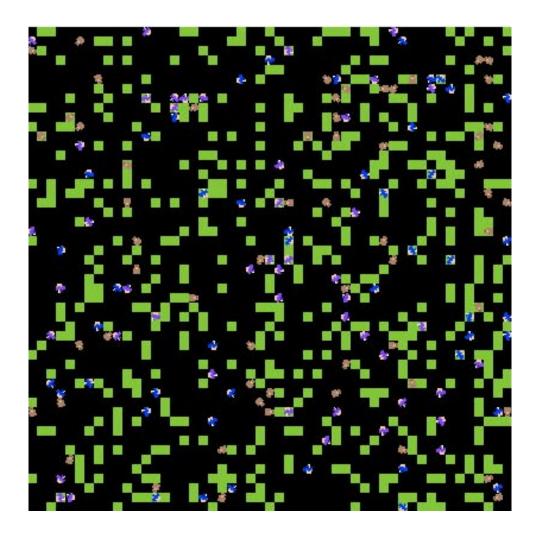
senses

[grab one-of-trogdor-here

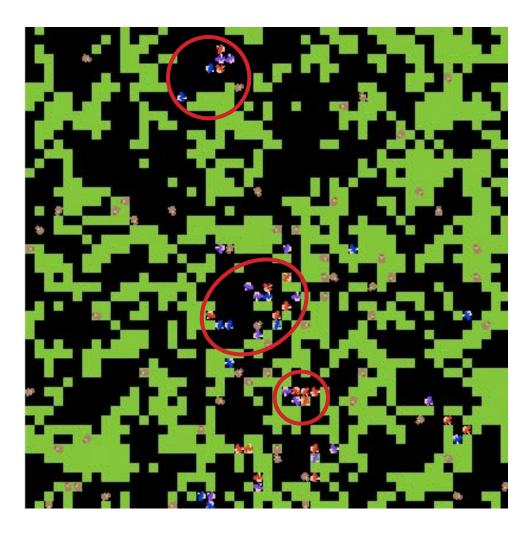
### **Observer Procedures**

#### create-trogdor-and-do 100 [setshape trogdor-shape Turtle Procedures Observer setup] Procedures: Continued: create-peasant-and-do globals resource-rate [setdrinking-of partner Inature-int nurture-int [setshape peasant-shape ves repeat 10 nature-senses nurturediell [setxy (random 51) senses [drink] (random 51) end smoking-death stamp green]] drinking-death end drugs-death to do-drugs setxy (random 51) (random to add-smoke hygiene-death 51) diet-death create-trigger-and-do 20 ifelse count-trogdor-here [smoke] > 0 bias-death end [grab one-of-trogdor-here [setdrugs-of partner yes health-death diell mortality-death to add-drink (Turtle Procedures Cont.) int-death create-trigger-and-do 20 [drink] [do-drugs] time] end end to poll breeds [trogdor peasant to add-drugs ifelse health < 1 trigger] create-trigger-and-do 20 [sethealth-death health-[do-drugs] death + 1 end if hygiene < 3 [sethygieneto setup death hygiene-death + 1] setnature-int 0 if diet < 3 [setdiet-death setnurture-int 0 diet-death + 1] setnature-senses 0 if intelligence < int-check setnurture-senses 0 [setint-death int-death + 1]] setsmoking-death 0 [setmortality-death setdrinking-death 0 mortality-death + 1] setdrugs-death 0 die sethygiene-death 0 end setdiet-death 0 setbias-death 0 sethealth-death 0 setmortality-death 0 settime 0

ca

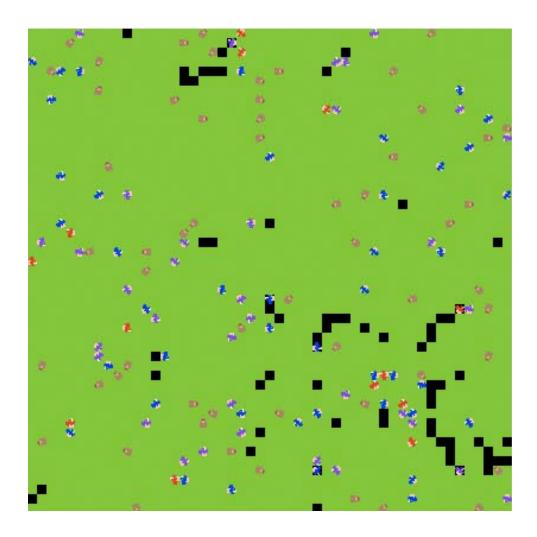


The turtles start out spread randomly across the patch, with a modest amount of resources (the green squares) already seeded and no children.

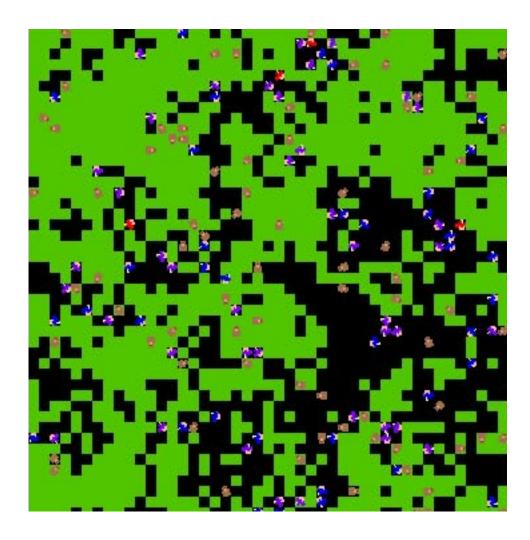


This is shortly after the program has started (time = 5048).

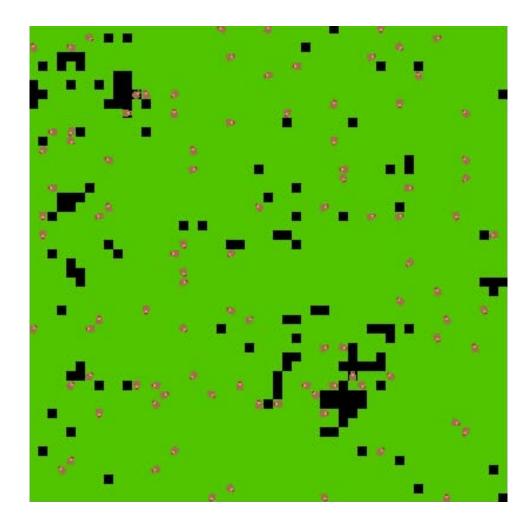
The Screen shows three groupings of trogdor. It is likely that they are families. The red agents are children, while the blue and purple are adults.



Populations with low intelligence scores do not consume resources quickly.



Some populations survive and are successful...



Many populations die off prematurely.